

Degree: Master of Science
Major: Education
Department: Educational Psychology & Counseling

Concentration: Instructional Technology (IT)
Advisor(s): Dr. Rachel Wong

Student: Andrew Fisher Rosbury

Date of Admission: Fall 2024

Foundations (3 hours)	Cr. 3	Semester
One course in learning theories or another area of education, e.g. adult learning, applied educational psychology... (e.g. EP572, EP574: Facilitating Change in Educational Environments , EP522, EP525, EP521, or Social Informatics INSC 542, or Technology Leadership in k12 Schools ETEC589)	3	
Concentration core (24 hours; 8 courses)	Cr. 24	Semester
IT521: Proseminar 1: Instructional technology as a profession	3	Fall 2024
IT570: Instructional systems design	3	Fall 2023
IT532: Online learning environments	3	Spring 2024
IT573: Introduction to multimedia instruction OR IT578: Instructional media development	3	Spring 2024
IT566: Understanding online interaction	3	Fall 2023
IT577: Practicum in online learning environments*	3	Summer 2024
IT594: Proseminar 2: Trends, issues and careers in instructional technology	3	
One other IT course as advised: IT525: Professional ethics in instructional technology IT595 Design cases, or IT695 Digital tools	3	
Research (3 hours required)	Cr. 3	Semester
EP506, IT595 Design cases , IT695 Digital tools, or another course as advised.	3	
IT Elective – can be taught in other UT programs (3 hours required)	Cr. 3	Semester
Elective course in IT or an outside course. Includes IT595 courses: Design Cases, Digital Tools, as well as INSC 542; Human Computer Interaction INSC588; Information Architecture INSC597, and Technology Leadership in K12 schools ETEC 589. Other: Independent Study ELPS593 – History of Higher Education and the Impacts on Student Learning Environments	3	
Total Credit Hours (minimum 33)	18/33	Completion Fall 2025

*IT577 was not offered; alternate class was approved